|  |  |  |  |
| --- | --- | --- | --- |
| Term: Summer 2  Weeks 1-8  Staff: SE/JP/PB/AO | **Barlows Primary School EYFS Department:**  **Reception Medium Term Overview: Learning Objectives**  **Topic: Our Environment**  **Focus: Our Local Area- In our Liverpool Home** | | Weeks:  06/06/2019 – 24/07/19 |
| **Communication and Language** | **PSED** | **Physical Development** | **Literacy** |
| To maintain attention and be able to concentrate and sit quietly during appropriate activities  To respond and follow instructions involving several ideas or actions.  To listen and respond to ideas expressed by others.  To follow a story without pictures or props – To accurately anticipate key events and respond to what they hear with relevant comments, questions or actions. To answer how and why questions about their experiences and in response to stories.  To express themselves effectively, showing awareness of listeners’ needs.  Introduce a storyline or narrative into their play. – Use small world resources to create a local area scene.  use past present and future tenses when talking.  To develop their own narrative and explanations by connecting ideas or events.  To watch videos to gain information about homes in the past | To show confidence when trying new things  To talk about their abilities positively –P4C Create an’ I can’ Poster. –  They say why they like some things more than others  To say when they do or do not needs help.  Targets for Year 1  To be independent when choosing resources in the classroom.  Transition for Y1 classroom  To begin to be able to negotiate and solve problems without aggression- Turn taking games.  Who are my friends?  Keeping ourselves safe on our school trip  RSE Curriculum –Christopher Winter project. | To develop ability to use anticlockwise movements and retrace vertical lines. Handwriting Practise – ladder letters, curly caterpillar letter and CAPITAL LETTERS  To hold a pencil effectively with a tripod grip. Nelson Handwriting activities – Phase 3 graphemes and Capital Letters  To understand how to transport and store equipment safely – outdoor area creates/logs etc  To move confidently in a range of ways – Athletics and Games. Practising for Sports Day - Throwing to a target | To segment and blend the sounds in simple words. To know the names of all letters of the alphabet.  To continue a rhyming string-rhyming families  To know information can be retrieved from books or computers-  To read words with Phase 3 and 4 phonemes. To read words within simple sentences.  To use some clearly identifiable letters to communicate meaning representing some sounds in sequence correctly. – letter formation  Attempts to write short sentences in a meaningful context.  Recount of Liverpool trip.  Recall of Sports Day  To develop independent story writing using appropriate vocabulary. |
| **Mathematics** | **Understanding the World** | **Expressive Arts and Design** | **To Note - Focused Interventions** |
| To be able to say the number one more or one less than a given number to 20  To count reliably from 1-20  To put numbers 1-20 in order.  Using practical materials to understand place value for 0-20.  To find half of a shape.  To use mathematical names for 3D shapes.  To use mathematical names for 2D shapes.  Use mathematical language to talk about properties of 2D and 3D shapes.  To use everyday language to describe position.  To order and sequence familiar events  In practical activities children add and subtract two single-digit numbers and count on or back to find the answer. To know doubles to 10.  To count in 2s, 5s and 10s. | To know about similarities and differences in relation to living things.  To know about similarities and differences between themselves and others and among families -Where we live  To make observations of animals and plants and talk about changes.  Our Local Area  Liverpool Landmarks  Different forms of Transport in Liverpool  Homes in the past  Transport in the past  Typing sentences using 2Simple. | Using Powder Paint- colour mixing  Junk modelling – making forms of transport and Liverpool landmarks.  Sculpture  Line drawing  Painting  Role Play  Learn songs related to Liverpool – Yellow Submarine, In my Liverpool Home. etc | Speech and Language Focused Activities  Small Group Phonics  Additional Readers  Phonics- Blending/Segmenting  Basic Maths 10-20 |
| Playing and Exploring ‘Engagement’ | Showing Curiosity Exploring Using Senses Engaged /Focused Showing Particular Interests Risk Taking New Active Challenge Self Belief Imaginative/role play Joining in/team work | | |
| Active Learning ‘Motivation’ | Motivated Enthusiastic/excited Making Choices Persevering Attentive/Focused Confident/I Can Attitude Self satisfaction/Pride Energetic Achieving | | |
| Creating and Thinking Critically ‘Thinking’ | Thinking of Ideas Problem solving/logical Adapting/Changing Predicting/Estimating Ordering/Sequencing Describing 0 Planning Evaluating Collaborating | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **The topic for this term is: In Our Liverpool Home** | | | | | **The launch event for this topic will be: A Local Area Walk** | | | |
| **Class trip/workshop linked to the topic: Transport trip to Liverpool** | | | | | **Other information:** | | | |
|  | **C+L** | **PSED** | **PD** | **Lit** | **Numeracy** | **U t W** | **EAD** | **Outdoor** |
| **Week 1**  **06.06.19**  **Local Area Walk** | Learn Jaspers Beanstalk story | Share news within a small group – Children to talk and answer questions with a small audience. | Handwriting Practice – Phase 3 phonemes and Capital Letters | Holiday News – focus on recount writing –  Look at sentence writing using a range of sentence starters. | Counting and ordering | Planting Bean seeds  Life cycle of a bean  **(homework – bring in a photo of our home)** |  | Checking plants and commenting on growth. |
| **Week 2**  **10.06.19** | Look and discuss different houses and homes.  Bunglows, flats, semi detached, detached. Power point. | Who are my friends?  **Childs comments for reports** | Handwriting Practice – Phase 3 phonemes and Capital Letters  Sports Day Practise – sack race, egg and spoon race, bean bag on head, hurdles. | Jaspers Beanstalk-  Focus on sentence writing using capital letters and full stops accurately. | Assessment Week  Numbers  Calculations  Shape | Local Area Walk  To know and say our own address :  Draw and label a map to show our Local area walk. What did we see?  ICT- typing a sentence to match a picture. | Father’s Day Cards  Making 3D houses as a group – collaborative skills and joining materials | DEN building |
| **Week 3**  **17.06.19** | Homes in the past- using pictures to find information about the past | To talk about their abilities positively –  ‘I can...’ | Handwriting Practice –  Phase 3 phonemes and Capital Letters    Sports Day Practise – sack race, egg and spoon race, bean bag on head, hurdles. | Retell Jaspers Beanstalk  Or What happened next. | Number bonds of 10  + of – 5, 6,7, 8 ,9  Partition and recombine small groups of objects. | **Where do I live?**  **Write information about own home.**  **Homes in the past- sorting activity**  Cooking Activity | Making 3D houses as a group – collaborative skills and joining materials  Draw/paint own house from picture. | DEN/shelter building |
| **Week 4**  **24.06.19**  **Liverpool TRIP**  **Sports Day** | In our Liverpool home-  Local Landmarks | RSE-Christopher Winter – Our Day | Handwriting Practice –  Phase 3 phonemes and Capital Letters  Sports Day Practise – sack race, egg and spoon race, bean bag on head, hurdles. | Recount Writing – Liverpool Trip  Using time connectives to order events when writing.  Adding information. | MEP Lesson 57, 55  Positional language | Liverpool Landmarks- naming and locating – Use Google Earth  ICT- typing a sentence about a Liverpool Landmark. | Paint / sketch Liverpool Landmarks | Continuous Provision |
| **Week 5**  **01.07.19** | Diversity –  The Family Book – each family is different. | RSE- Christopher Winter - Families  Road Safety | Handwriting Practice –  Phase 3 phonemes and Capital Letters | Recount writing –Sports Day  Using time connectives to order events when writing.  Adding information. | MEP Lesson 44,45  Number bonds to 10 | Different types of transport  Sort types of transport. | Use blocks/construction to build Liverpool | Road Safety/ Continuous Provision |
| **Week 6**  **08.07.19**  **Stay and Make** | Different types of transport in the past- using video to find out about the past. | RSE- Christopher Winter - Hygiene | Handwriting Practice –  Phase 3 phonemes and Capital Letters | Mr Gumpy’s Outing  T4W  Learn the story through drama, small world.  Retell | MEP Lessons 47, 48  Number patterns  Addition and subtraction word problems | Different types of transport in the past- using video to find out about the past. | Junk modelling – making forms of transport and Liverpool landmarks. | Continuous Provision |
| **Week 7**  **15.07.19** |  | Transition – what can we look forward to in Year 1? | Handwriting Practice –  Phase 3 phonemes and Capital Letters | Mr Gumpy’s Outing  Innovation of the story - Using small world  Write a new Outing for Mr. Gumpy. | MEP Lessons 52, 53  Shape | ICT – create a card for the new Year 1 teacher with some information about themselves.  Getting to know our new classroom. | Paper Sculptures | Continuous Provision |
| **Week 8**  **22.07.19** |  | What have we enjoyed in Reception? What are our targets for Year 1 – what do we hope to improve? How will we achieve our goals? | Handwriting Practice –  Phase 3 phonemes and Capital Letters | Memories of Reception | Shape and measure  Days of week, Months of year |  | Paper Sculptures | Continuous Provision |