**Medium Term Planning: Summer 2 2019**

**Year 1**

| **The topic for this term is:**The First Flight | **The launch event for this topic will be:** Going on a journey in the first aeroplane. |
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| **The end of the term mini-project linking & applying knowledge is:**To work as a team in creating a video about the first aeroplane flight, the history of aviation and how aeroplanes have changed the world. We will also be creating digital menus and salads for our in-flight meals. | **The visitor from employment, linked to the knowledge acquired this term, will be:**Pilot  |
| **Class trip/workshop linked to the topic:**Runway Visitor Park  | **Other information:** |
| **Wk commencing** | **03.06.19** | **10.06.19** | **17.06.19** | **24.06.19** | **01.07.19** | **08.07.19** | **15.06.19** | **22.06.19** |
| English | **Punctuation and Grammar**- spelling the days of the week- sentence types | **Emma Jane’s Aeroplane**-read and story map the story-perform their story map -sequence the story -character description -researching to change aspects of the story.  | **Emma Jane’s Aeroplane****-**setting description-animal description-planning their story -writing their story  | **Wordsmith: Poetry Star**-Recite a rhyme with a predictable repeating pattern.- Invent actions to use when reciting a poem.-Work in a group to allocate parts and prepare a group recital of a poem.- Respond to punctuation: full stops, question marks, exclamation marks. |  **Wordsmith:** **Poetry Star**- Write invitations for an in-school poetry event.- Discuss and choose poems for recital.- Discuss and try out ideas for improving a class and group performance.- Help others improve their performance.- Perform poems to an audience. | **Wordsmith:** **Word Detectives**- Syllables- Compound Words- The Prefix ‘un’- Plurals- Suffixes | **Assessment Week** | **Punctuation and Grammar**- Proper Nouns- Sentence Structure Recap |
| Mathematics | **MEP (Lessons 116 – 117)**- Equations to 19- Number bonds to 20 | **MEP (Lessons 118-122)**- Number bonds to 20- Equations to 20- Operations to 20- Revision and practise 0-20 | **MEP (Lessons 123 – 127)**- Revision and practise 0-20- Trial 3- Measurement - Shape and reflection  | **MEP (Lessons 128 – 132)**- Shape and reflection- Time- Ordering- Number sequencing | **3D Shapes**- Recognise and name common 2-D and 3-D shapes, including: 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. | **Position and Direction**- Describe position, direction and movement, including whole, half, quarter and three-quarter turns. | **Assessment Week** | **MEP (Lessons 133 – 137)**- Revision and practice |
| Science | **Seasons:** Summer | **Seasons:**Identifying and sorting leaves investigation |  |  |  |  |  |  |
| History/Geography |  | **History: How did the first flight change the world?**To know where the people and events that we study fit within achronological framework | **History: How did the first flight change the world?**To learn what early aeroplanes were like and compare them to modernaircrafts | **History: How did the first flight change the world?**To use a timeline to explain the history of aviation and compare two earlymethods of flight | **History: How did the first flight change the world?**To describe details of old aeroplanes and understand how they havechanged over time | **History: How did the first flight change the world?**To understand how important the aeroplane is and how people managedbefore it was invented | **History: How did the first flight change the world?**To plan our video projects | **History: How did the first flight change the world?**To work as a team in creating a video about the first aeroplane flight, the history of aviation and how aeroplanes have changed the world |
| Art / DT |  |  |  | **D&T: food**- discussing our favourite fruits and vegetables- collect data in a pictogram | **D&T: food**- handling, preparing and describing the taste of fruits and vegetables | **D&T: food**- explore different recipes for salads and fruit salads | **D&T: food**- create your recipe and aeroplane menu | **D&T: food**- making our salads |
| Religious Education World Views | **RE: Judaism** -discuss important days of the week. | **RE: Judaism**-introduce Shabbat. | **RE: Judaism**-explore the food eaten during Shabbat. | **RE: Judaism**-have a Shabbat meal. |  |  |  |  |
| Computing |  | **We are Celebrating**- researching menus | **We are Celebrating**- practising using the keyboard | **We are Celebrating**- working with text | **We are Celebrating****-** creating images | **We are Celebrating**- combining text and images | **We are Celebrating**- reviewing the menus |  |
| Music |  |  | **Charanga**-explore Classical music. | **Charanga**- Continue to embed the foundations of the interrelated dimensions of music usingvoices and instruments. | **Charanga**-Improvisation using voices and instruments | **Charanga**-Composition | **Charanga**-Share and perform the learning that has taken place |  |
| PE |  | **Team Games** | **Team Games** | **Team Games** | **Team Games** | **Team Games** | **Team Games** | **Team Games** |
| PSHE/RSE | **RSE****-**to understand some basic hygiene principles. | **RSE**-to introduce the concept of growing and changing. | **RSE**-to explore different types of families and who to ask for help.  |  |  |  |  |  |
| Handwriting |  | **Joint handwriting**- reviewing all letter joins and break letters learnt  | **Joint handwriting**- reviewing all letter joins and break letters learnt | **Joint handwriting**- reviewing all letter joins and break letters learnt | **Joint handwriting**- reviewing all letter joins and break letters learnt | **Joint handwriting** - reviewing all letter joins and break letters learnt | **Joint handwriting**- reviewing all letter joins and break letters learnt |  |
| Phonics | **Revision of all phonemes taught** | **Phonics Screening Test (All Week)** | **Revision of all phonemes taught** | **Revision of all phonemes taught** | **Revision of all phonemes taught**  | **Revision of all phonemes taught** | **Revision of all phonemes taught** |  |

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| **Linking knowledge across subjects** |
| **English and History**- We will be learning about the first aeroplane and flight, which we will link to our English unit through the storybook ‘Emma-Jayne’s Aeroplane’.**Computing and History**- We will link our history topic to computing by creating a digit menu for an in-flight meal.**D&T and History**- In D and T, we will designing a menu and making a salad and a fruit salad for an in-flight meal. |

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| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of LiverpoolWe will be discussing John Lennon Airport and the aircraft types within this airport. |