**Medium Term Planning: Summer 2 2019**

**Year 1**

| **The topic for this term is:**  The First Flight | | | **The launch event for this topic will be:**  Going on a journey in the first aeroplane. | | | | | |
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| **The end of the term mini-project linking & applying knowledge is:**  To work as a team in creating a video about the first aeroplane flight, the history of aviation and how aeroplanes have changed the world. We will also be creating digital menus and salads for our in-flight meals. | | | | | **The visitor from employment, linked to the knowledge acquired this term, will be:**  Pilot | | | |
| **Class trip/workshop linked to the topic:**  Runway Visitor Park | | | | | **Other information:** | | | |
| **Wk commencing** | **03.06.19** | **10.06.19** | **17.06.19** | **24.06.19** | **01.07.19** | **08.07.19** | **15.06.19** | **22.06.19** |
| English | **Punctuation and Grammar**  - spelling the days of the week  - sentence types | **Emma Jane’s Aeroplane**  -read and story map the story  -perform their story map  -sequence the story  -character description  -researching to change aspects of the story. | **Emma Jane’s Aeroplane**  **-**setting description  -animal description  -planning their story  -writing their story | **Wordsmith: Poetry Star**  -Recite a rhyme with a predictable repeating pattern.  - Invent actions to use when reciting a poem.  -Work in a group to allocate parts and prepare a group recital of a poem.  - Respond to punctuation: full stops, question marks, exclamation marks. | **Wordsmith:**  **Poetry Star**  - Write invitations for an in-school poetry event.  - Discuss and choose poems for recital.  - Discuss and try out ideas for improving a class and group performance.  - Help others improve their performance.  - Perform poems to an audience. | **Wordsmith:**  **Word Detectives**  - Syllables  - Compound Words  - The Prefix ‘un’  - Plurals  - Suffixes | **Assessment Week** | **Punctuation and Grammar**  - Proper Nouns  - Sentence Structure Recap |
| Mathematics | **MEP (Lessons 116 – 117)**  - Equations to 19  - Number bonds to 20 | **MEP (Lessons 118-122)**  - Number bonds to 20  - Equations to 20  - Operations to 20  - Revision and practise 0-20 | **MEP (Lessons 123 – 127)**  - Revision and practise 0-20  - Trial 3  - Measurement  - Shape and reflection | **MEP (Lessons 128 – 132)**  - Shape and reflection  - Time  - Ordering  - Number sequencing | **3D Shapes**  - Recognise and name common 2-D and 3-D shapes, including: 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. | **Position and Direction**  - Describe position, direction and movement, including whole, half, quarter and three-quarter turns. | **Assessment Week** | **MEP (Lessons 133 – 137)**  - Revision and practice |
| Science | **Seasons:**  Summer | **Seasons:**  Identifying and sorting leaves investigation |  |  |  |  |  |  |
| History/Geography |  | **History: How did the first flight change the world?**  To know where the people and events that we study fit within a  chronological framework | **History: How did the first flight change the world?**  To learn what early aeroplanes were like and compare them to modern  aircrafts | **History: How did the first flight change the world?**  To use a timeline to explain the history of aviation and compare two early  methods of flight | **History: How did the first flight change the world?**  To describe details of old aeroplanes and understand how they have  changed over time | **History: How did the first flight change the world?**  To understand how important the aeroplane is and how people managed  before it was invented | **History: How did the first flight change the world?**  To plan our video projects | **History: How did the first flight change the world?**  To work as a team in creating a video about the first aeroplane flight, the history of aviation and how aeroplanes have changed the world |
| Art / DT |  |  |  | **D&T: food**  - discussing our favourite fruits and vegetables  - collect data in a pictogram | **D&T: food**  - handling, preparing and describing the taste of fruits and vegetables | **D&T: food**  - explore different recipes for salads and fruit salads | **D&T: food**  - create your recipe and aeroplane menu | **D&T: food**  - making our salads |
| Religious Education World Views | **RE: Judaism**  -discuss important days of the week. | **RE: Judaism**  -introduce Shabbat. | **RE: Judaism**  -explore the food eaten during Shabbat. | **RE: Judaism**  -have a Shabbat meal. |  |  |  |  |
| Computing |  | **We are Celebrating**  - researching menus | **We are Celebrating**  - practising using the keyboard | **We are Celebrating**  - working with text | **We are Celebrating**  **-** creating images | **We are Celebrating**  - combining text and images | **We are Celebrating**  - reviewing the menus |  |
| Music |  |  | **Charanga**  -explore Classical music. | **Charanga**  - Continue to embed the foundations of the interrelated dimensions of music usingvoices and instruments. | **Charanga**  -Improvisation using voices and instruments | **Charanga**  -Composition | **Charanga**  -Share and perform the learning that has taken place |  |
| PE |  | **Team Games** | **Team Games** | **Team Games** | **Team Games** | **Team Games** | **Team Games** | **Team Games** |
| PSHE/RSE | **RSE**  **-**to understand some basic hygiene principles. | **RSE**  -to introduce the concept of growing and changing. | **RSE**  -to explore different types of families and who to ask for help. |  |  |  |  |  |
| Handwriting |  | **Joint handwriting**  - reviewing all letter joins and break letters learnt | **Joint handwriting**  - reviewing all letter joins and break letters learnt | **Joint handwriting**  - reviewing all letter joins and break letters learnt | **Joint handwriting**  - reviewing all letter joins and break letters learnt | **Joint handwriting**  - reviewing all letter joins and break letters learnt | **Joint handwriting**  - reviewing all letter joins and break letters learnt |  |
| Phonics | **Revision of all phonemes taught** | **Phonics Screening Test (All Week)** | **Revision of all phonemes taught** | **Revision of all phonemes taught** | **Revision of all phonemes taught** | **Revision of all phonemes taught** | **Revision of all phonemes taught** |  |

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| **Linking knowledge across subjects** |
| **English and History**  - We will be learning about the first aeroplane and flight, which we will link to our English unit through the storybook ‘Emma-Jayne’s Aeroplane’  .  **Computing and History**  - We will link our history topic to computing by creating a digit menu for an in-flight meal.  **D&T and History**  - In D and T, we will designing a menu and making a salad and a fruit salad for an in-flight meal. |

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| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of Liverpool  We will be discussing John Lennon Airport and the aircraft types within this airport. |