**Medium Term Planning: Summer 2 2019**

**Year 4**

| **The topic for this term is: The Shang Dynasty** | | | **The launch event for this topic will be**: Children complete a QR scavenger hunt to investigate the Shang Dynasty | | | | | |
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| **The end of the term mini-project linking & applying knowledge is:** Children to complete trailers sharing their learning about the Shang Dynasty | | | | | **The visitor from employment, linked to the knowledge acquired this term, will be:** | | | |
| **Class trip/workshop linked to the topic:** | | | | | **Other information:** | | | |
| **Wk commencing** | **03.06.19** | **10.06.19** | **17.06.19** | **24.06.19**  **Assessment Week** | **01.07.19** | **08.07.19** | **15.07.19** | **22.07.19** |
| English  **The Shang Dynasty** | * Grammar focus * Grammar focus | * Introduce the unit and the Big Question * Retrieve information * Identify and summarise main ideas * Practise skimming and scanning * Distinguish true and false statements to demonstrate understanding * Use contents, index, headings and sub-headings to locate information | * Plan and discuss ideas for writing a non-chronological report answering the Big Question * Draft and write a report * Draft and write a report * Evaluate their own and others’ writing | * Plan and discuss ideas for writing a non-chronological report answering the Big Question * Draft and write a report * Draft and write a report   Evaluate their own and others’ writing | * Investigate and compare Chinese legends * Plan own version of a Chinese legend * Write own version of a Chinese legend * Edit and redraft own version of a Chinese legend | * Identifying features of a play script * Planning a play script * Writing a play script * Performing a play script | * Why did the Shang Dynasty fall? * Circle of dynastys-bad king * Astronomy * The Zhou Army-threat | * Plan, record and present movie trailers to share learning about the Shang Dynasty |
| Mathematics | MEP | MEP | MEP | MEP | MEP | MEP | MEP |  |
| Science  **Working Scientifically** |  |  |  |  | Shows understanding of a concept using scientific vocabulary across our science topics correctly (Children to investigate how the brightness of a bulb if effected by the power of a battery) | Shows understanding of a concept using scientific vocabulary across our science topics correctly (Children to investigate which materials are the best insulators) | Applying knowledge in familiar related contexts, including a range of enquiries (Children to investigate melting points of a range of substances) | Applying knowledge in familiar related contexts, including a range of enquiries (Children to investigate freezing points of a range of substances) |
| History  **The Shang Dynasty** |  | To develop a secure understanding of the Shang Dynasty Timeline. | To understand who Lady Fu Hao was  To understand why Lady Fu Hao was important | To investigate the Shang bronze manufacturing process and the amazing Shang bronze vessels.  To understand how different sources can be used to investigate the Shang Dynasty. | What was it like in settlements around the  Yellow River Plain? | To explain the use of bronze in the Shang army  To understand the role of the Shang army | To explain the Shang beliefs regarding death, burial rituals, divining the future, folk religion and ancestor worship. |  |
| Art / DT |  |  |  | Research oriental dishes | Plan an oriental dish | Write instructions for cooking an oriental dish | Cook an oriental dish |  |
| Religious Education World Views  **Religion- Buddhism** |  |  |  |  | Is it possible for everyone to be happy? | Can the Buddha’s teaching make the world a better place? | What is the best way for a Buddist to lead a good life? |  |
| Computing  **We are co-authors** | * Understand the conventions for collaborative online work, particularly in wikis | * Be aware of their responsibilities when editing other people’s work | * Become familiar with Wikipedia, including potential problems associated with its use | * Practise research skills | * Write for a target audience using a wiki tool | * Develop collaboration skills | * Develop proofreading skills |  |
| Music | Wider Opps | Wider Opps | Wider Opps | Wider Opps | Wider Opps | Wider Opps | Wider Opps |  |
| PE  **Athletics** | Perform a range of jumps with consistency, sometimes approaching jump with a run up. | Perform a range of jumps with consistency, sometimes approaching jump with a run up. | Decide on ways to improve, run, jumps and throws and implement changes  Work with others to score and record distance and times accurately | Work with others to score and record distance and times accurately | Compete in running, jumping and throwing activities and compare their own performance with previous  Work with others to score and record distance and times accurately | Compete in running, jumping and throwing activities and compare their own performance with previous  Work with others to score and record distance and times accurately | Compete in running, jumping and throwing activities and compare their own performance with previous  Work with others to score and record distance and times accurately |  |
| PSHE/RSE |  |  |  |  | To explore the human lifecycle | To identify some basic facts about puberty | To explore how puberty is linked to reproduction |  |
| Handwriting | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting |  |
| MFL | •To recall and repeat names for classroom objects.  •To name family members | •To describe family members using adjectives of size/characteristics | •To ask and answer questions about siblings | •To write simple sentences using a model or from memory about a family member(s) using knowledge of adjectives to describe characteristics | •To recognise classroom objects/family members in written form |  |  |  |

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| **Linking knowledge across subjects** |
| Summarise where you will make links between the learning in different subjects  **Links will be made between our History and English topics through our research of the Shang Dynasty.**  **DT will be linked to our Shang Dynasty topic as we are going to cook an oriental dish.**  **In Art, we will create calligraphy linked to our Shang Dynasty topic.**  **In RE, we will learn about Buddhism linked to the Shang Dynasty.** |

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| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of Liverpool |