**Medium Term Planning: Summer Term 2 2019**

**Year 6**

| **The topic for this term is**: How will our world look in the future? | **The launch event for this topic will be:** Identifying images of the local area from past to present. |
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| **The end of the term mini-project linking & applying knowledge is:** Design and create a mini model town of our community in the future | **The visitor from employment, linked to the knowledge acquired this term, will be:** Chartwells Catering – Making Burgers |
| **Class trip/workshop linked to the topic:** Local area walk & End of year celebration bowling trip | **Other information:**  |
| **Wk commencing** | **3.6.19** | **10.6.19** | **17.6.19** | **24.6.19** | **01.7.19** | **08.7.19 (Colomendy week)** | **15.7.19** | **22.7.19** |
| English | **Writing**Gadget Review  | **Writing** Letter of complaint – Technology device | **Writing**Flashback – The Aviator | **Writing**Persuasive Advertisements | **Writing**Persuasive Advertisements | Year 6 Residential |  |  |
| Mathematics | **MEP**Transition Activities | **MEP**Transition Activities | **MEP**Transition Activities | **MEP**Transition Activities | **MEP**Transition Activities |  | **MEP**Transition Activities |  |
| Science | **Cross-curricular Writing**Charles Darwin Biography | **RSE**Male and Female Changes (Y5 objective) | **RSE**Puberty and Hygiene (Y5 objective) | **RSE**Puberty and reproduction | **RSE**Understanding Relationships |  | **RSE**Conception and Pregnancy | **RSE**Communicating in Relationships |
| History/Geography | **How will our world look in the future?**Following a line of enquiry: What in our area should we preserve for the future? | **How will our world look in the future?**How and why does housing need to change over time? | **How will our world look in the future?**To understand the importance of local work opportunities to the community | **How will our world look in the future?**To understand that communities need a range of accessible amenities and public services | **How will our world look in the future?**To understand how the geography of communities affects community spirit |  | **How will our world look in the future?** To plan for a sustainable future for our community  |  |
| Art / DT | **Food Technology** Packaging Evaluation | **Food Technology**Designing Packaging | **Food Technology**Evaluating food samples | **Food Technology**Developing recipes | **Food Technology**Creating a burger and sauces, tasting and evaluating |  |  |  |
| Religious Education World Views |  | **Buddhism, Hinduism, Sikhism**Should religious people be sad whensomeone dies? | **Buddhism, Hinduism, Sikhism**Do religious people lead better lives? | **Buddhism, Hinduism, Sikhism**Do all religious beliefs influence peopleto behave well towards others? | **Buddhism, Hinduism, Sikhism**Do all religious beliefs influence peopleto behave well towards others? |  |  |  |
| Computing |  | **We are Advertisers**Investigating AdvertsPlanning an advert | **We are Advertisers**Filming high-quality video footage | **We are Advertisers**Assemble a rough cut for their footage | **We are Advertisers**Use features of editing software | **We are Advertisers**Review and evaluate adverts |  |  |
| Music |  | **Musicals** Singing | **Musicals** Singing | **Musicals** Singing | **Musicals** Singing | **Musicals** Singing | **Musicals** Singing |  |
| PE |  | **Athletics**Field Events – Long jump | **Athletics**Field Events – High Jump | **Athletics**Field Events – High Jump | **Athletics**Track - Relay | **Athletics**Track - Relay | **Sports Day****17.7.19** |  |
| PSHE/RSE |  | **RSE**Talking about Puberty (Y5 objective) | **RSE**Male and Female Changes (Y5 objective) | **RSE**Puberty and Hygiene (Y5 objective) | **RSE**Puberty and reproduction | **RSE**Understanding Relationships | **RSE**Conception and Pregnancy | **RSE**Communicating in Relationships |
| MFL |  | **Professions** Learning new vocabulary | **Professions** Masculine and feminine focus | **Professions** Writing sentences about future aspirations | **Professions** Describe home town/city | **Professions** Describe home town/city | **Professions** Describe home town/city |  |

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| **Linking knowledge across subjects** |
| Summarise where you will make links between the learning in different subjects**English/DT/Computing** – Persuasive advertisements based on food production**RSE/Science** - Reproduction |

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| **Learning about Liverpool** |
| **Local Area - Fazakerley** |