**Medium Term Planning: Autumn 2 2019**

**Year 4**

| **The topic for this term is:** The Sound of Space | **The launch event for this topic will be**: AR Space Investigation  |
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| **The end of the term mini-project linking & applying knowledge is:** Keynote Presentation linked to Space and Neil Armstrong | **The visitor from employment, linked to the knowledge acquired this term, will be:** Electro-acoustic Musician |
| **Class trip/workshop linked to the topic:**  | **Other information:** |
| **Wk commencing** | **04.11.19** | **11.11.19** | **18.11.19** | **25.11.19** | **2.12.19** | **09.12.19** | **18.12.19** |  |
| English**Neil Armstrong** **Poetry** | * Comprehensions on Neil Armstrong and Space
* Retrieve and record
* Scan for specific information
 | * Features of a newspaper report
* Planning a newspaper
* Writing a newspaper
* Editing a newspaper
 | * In depth learning journeys of biographies
* Features of biographies- paragraphs, subheadings, vocabulary, tenses, headings, by-lines.
* Grammar focus – pronouns, subordinate clauses.
 | Assessment Week | * Plan a biography
* Write a biography
* Edit biography.
 | * Poetry
* Features of a poem
* Inference and prediction
* Haiku focus
* Write Haiku poem.
 | * Performance poetry
* Evaluate performances of poems.
* Write a Christmas poem
* Perform a poem
 |  |
| Mathematics | MEP | MEP | MEP | Assessment Week | MEP | MEP | MEP |  |
| Science**Sound** | Identify how sounds are made, associating some of them with something vibrating. | i) Identify how sounds are made, associating some of them with something vibrating.ii) Recognise that vibrations from sounds travel through a medium to the ear.iii) Recognise that sounds get fainter as the distance from the sound source increases. | i) Find patterns between the pitch of a sound and features of the object that produced it.ii) Find patterns between the volume of a sound and the strength of the vibrations that produced it. |  | i) Identify how sounds are made, associating some of them with something vibrating.ii) Recognise that vibrations from sounds travel through a medium to the ear. | i) Recognise that vibrations from sounds travel through a medium to the ear.ii) Recognise that sounds get fainter as the distance from the sound source increases. | i) Identify how sounds are made, associating some of them with something vibrating.ii) Recognise that vibrations from sounds travel through a medium to the ear.iii) Find patterns between the pitch of a sound and features of the object that produced it.iv) Find patterns between the volume of a sound and the strength of the vibrations that produced it.v) Recognise that sounds get fainter as the distance from the sound source increases. |  |
| History**Roman Britain** | • Develop a chronologically secure knowledge and understanding of British history |  •Address historically valid questions about change, cause and significance | •Construct informed responses that involve the thoughtful selection andorganisation of historical information | • Understand how our knowledge of the past is constructed from a range of sources | • Note connections, contrasts and trends over time and develop the appropriate useof historical terms | •Address and devise historically valid questions about similarity and difference | •Cross curricular write on Roman Britain. |  |
| Art / DT**Artists:**  | * To research the work of Derek Gores selecting their favourite examples and making a collage of them linked to space.
 |  | •Children will use collected resources to create their own piece of art in sketchbooks.  |  | • Christmas Art based on Derek Gores collage work.  | • Christmas Art based on Derek Gores collage work.  | • Christmas Art based on Derek Gores collage work.  |  |
| Religious Education World Views**Theme:** Christmas**Key Question:** What is the most significant partof the Nativity story for Christianstoday?**Religion:** Christianity  | * We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.
 |  | * Recap on the meaning of the Christingle and design their own Christingle
 |  | * Recap on the meaning of the Christingle and make their own Christingle
 |  | * Introduce the children to the nativity story.
 |  |
| Computing**We are co-authors** | To create a basic PowerPoint using keynote based on the topic of Space  | • To use Morfo app to create introduction for keynote | • To insert Morfo clip into Keynote and add information | * To record voice overs to include in Keynote
 | * To use markup tool to insert diagrams into keynote
 | * To finalise and edit keynotes
 | * Tp present keynotes to the rest of the class.
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| Music | Whole Class Ensemble – Ukulele  | Whole Class Ensemble – Ukulele | Whole Class Ensemble – Ukulele | Whole Class Ensemble – Ukulele | Whole Class Ensemble – Ukulele | Whole Class Ensemble – Ukulele | Whole Class Ensemble – Ukulele |  |
| PE | Yoga – External Provider | Yoga – External Provider | Yoga – External Provider | Yoga – External Provider | Yoga – External Provider | Yoga – External Provider | Yoga – External Provider |  |
| PSHE/RSE |  | To know that charities can play an important role in creatinga more equal society. |  | To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences (2e) |  To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom (2i) |  To know that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability (4f) |  |  |
| Handwriting | Nelson Handwriting  | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting | Nelson Handwriting |  |
| MFL | * Recall some vocabulary from previous topics
 | * Describe the weather and sing a song about weather
 | * Describe the weather in some different countries
 | * Recall the alphabet and spell the letters of your name
 | * Give today’s date and describe the weather
 | * Repeat the names of some new sports and do actions
 | * Say which sports you do and don’t like
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| **Linking knowledge across subjects** |
| Summarise where you will make links between the learning in different subjectsArt – English - Children will make a collage based on the work of Derek Gores linking to our English topic of Neil Armstrong. Computing – English – Children will create their own keynote presentation linked to our English topic of Space and Neil Armstrong.Science – English – Children will explore different sounds in space linking to our English topic of Neil Armstrong and Space. |

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| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of Liverpool |