**Medium Term Planning: Spring 1 2020**

**Year 4**

| **The topic for this term is:** Travelling to Rwanda | **The launch event for this topic will be:** Scavenger hunt following journey to the United Kingdom from Rwanda. |
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| **The end of the term mini-project linking & applying knowledge is:****Rwanda Day -** Music, Own clothes (colourful clothing), creating African patterns, African stories, African dancing | **The visitor from employment, linked to the knowledge acquired this term, will be:**Miss Qershori |
| **Class trip/workshop linked to the topic:**  | **Other information:** |
| **Wk commencing** | **07.01.20** | **13.01.20** | **20.01.20** | **27.01.20** | **03.02.20** | **10.02.10** |  |  |
| English**Christophe’s story****Poetry writing (Creating an image & haiku)** | **Christophe’s Story*** Initial ideas on story based on cover
* Make inferences about characters feeling.
* Character exploration
* Writing a letter from the point of view of Christophe
 | **Christophe’s Story*** Editing letter from Christophe based on success criteria
* Drawing inferences from text
* Vocabulary exploration
* Grammar focus
* Writing a recount from the point of view of Christophe and other characters
 | **Christophe’s Story*** Grammar focus
* Plan and write own narrative
* Edit own and peers writing based on success criteria
 | **The unforgotten coat (Comparison story)*** Initial ideas of The unforgotten coat
* Infer and deduce characters and motives from story
* Identify similarities and differences between stories
* Write narrative of Christophe and Chingis meeting
 | **Creating images (poetry)*** Identify use of figurative language
* Inference and deduction skills using a range of poems
* Draft and write own poem using figurative language
 | **Haiku (poetry)*** Focus on performance poetry
* Compare two poems
* Identify features of a haiku and cinquain
* Write haiku poem
 |  |  |
| Mathematics | MEP Maths  | MEP Maths | MEP Maths | MEP Maths  | MEP Maths | MEP Maths  |  |  |
| Science**States of Matter** | * Vocabulary focus
 | **States of Matter*** Compare and group materials together according to solids, liquids and gases.
 | **States of Matter*** Investigate materials which change state when heated.
 | **States of Matter*** Investigate materials which change state when cooled.
 | **States of Matter*** The water cycle.
 | **States of Matter*** Identify the part played by evaporation and condensation.
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| History**CRIME AND PUNISHMENT** | * Do laws and punishments change over time?
 | * What is a crime?
 | * How has the police force changed over time?
 | * What were punishments in the past meant to achieve?
 | * How and why have attitudes changed towards the suffragettes?
 | * How has Crime and Punishment changed over time?
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| Art / DT | **African patterns** * Create art using African patterns
 | **African patterns- Printing*** Create art using African patterns
 | **African masks** * Design an African mask
 | **African masks** * Design an African mask
 | **Cookery (DT)*** Explore different types of Rwandan dish
 | **Cookery (DT)*** Plan to cook own Rwandan dish
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| Religious Education World Views | How important is it for Jewish people to do what God asks them to do? |  | How important is it for Jewish people to do what God asks them to do? |  | Could the Buddha’s teachings makethe world a better place? |  |  |  |
| Computing**We are Co-Authors** | * Research webpages
* Evaluate webpages
 | * Design own webpages
 | * Create own webpages
 | * Create own webpages
 | * Evaluate peers webpages
 | * Edit own webpages
 |  |  |
| Music**Wider opps** | **Wider opps*** Ukulele
 | **Wider opps*** Ukulele
 | **Wider opps*** Ukulele
 | **Wider opps*** Ukulele
 | **Wider opps*** Ukulele
 | **Wider opps*** Ukulele
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| PE | **Beth Tweddle Gymnasics** | **Beth Tweddle Gymnastics**  | **Beth Tweddle Gymnastics**  | **Beth Tweddle Gymnastics**  | **Beth Tweddle Gymnastics**  | **Beth Tweddle Gymnastics**  |  |  |
| PSHE/RSE |  | * To know what alcohol is and how it affects the body
* To understand that everyone will be affected differently by alcohol
 |  | To know there are risks to drinking alcohol |  | To know some laws about drinking alcoholTo consider ways of persuading people to drink alcohol sensibly |  |  |
| Handwriting | **Nelson Handwriting** | **Nelson Handwriting** | **Nelson Handwriting** | **Nelson Handwriting** | **Nelson Handwriting** | **Nelson Handwriting** |  |  |
| MFL | **School Subjects**  | **School Subjects** | **School Subjects** | **Sports** | **Sports** | **Sports** |  |  |

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| **Linking knowledge across subjects** |
| Summarise where you will make links between the learning in different subjects**Science-Maths** Recording results from investigations**Art-RE** African culture (masks and patterns)**DT-RE** Cooking a Rwandan dish |

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| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of Liverpool**English-** Comparison book is The Unforgotten Coat, it is written by a Liverpool author and set in Liverpool.  |