**Medium Term Planning: Spring 2 2020**

**Year 6**

| **The topic for this term is:** Slave Trade in Liverpool | **The launch event for this topic will be:**  |
| --- | --- |
| **The end of the term mini-project linking & applying knowledge is:** Use Book Creator to create an information booklet about the Slave trade in Liverpool. | **The visitor from employment, linked to the knowledge acquired this term, will be:** Steve Kelly Hillsborough Campaigner |
| **Class trip/workshop linked to the topic:** Mersey Travel Trip | **Other information:** N/A |
| **Wk commencing** | **24.2.20** | **02.3.20** | **09.3.20** | **16.3.20** | **23.3.20** | **30.03.20** |
| English | **Genre: Action****Stormbreaker – Alex Rider****Reading:** Anthony Horowitz Biography Comprehension Book Cover Comprehension (Vocabulary and text organisation focus) Chapter 1 - Funeral Voices (Vocabulary & supporting evidence focus)**Grammar Focus:** Prepositions/prepositional phrasesIdentifying prepositions and subordinating conjunctions | **Genre: Action****Stormbreaker – Alex Rider****Reading:** Chapter 2 - Heaven for Cars (Vocabulary & Inference and Deduction) Chapter 3 - Royal and General (Vocabulary focus)Chapter 4 – So What Do You Say? (Vocabulary & supporting evidence focus)**Grammar:** Direct and reported speech revisionWord class revision |  **Genre: Action****Stormbreaker – Alex Rider****Reading:** Chapter 5 – Double O Nothing (Vocabulary & supporting evidence focus) Chapter 6 – Toys Aren’t Us (Vocabulary & supporting evidence focus)**Writing:**Descriptive writing of undercover gadget shop**Grammar:** Tenses revision (Present /past progressive & present and past perfect)Subjunctive form | **Genre: Action****Stormbreaker – Alex Rider****Reading:** Chapter 7 – Physalia Physalis (Focuses to be determined)Chapter 8 – Looking for Trouble Chapter 9 – Night VisitorsChapter 10 – Death in the Long Grass **Grammar:** Semi-colons and colonsDashes, brackets and commas to mark parenthesisDashes to interrupt the flow of a sentence | **Assessment Week** **Genre: Action****Stormbreaker – Alex Rider****Reading:**Chapter 11 – Dozemary Mine Chapter 12- Behind the Door Chapter 13 – The school Bully  | **Genre: Action****Stormbreaker – Alex Rider****Reading:** Chapter 14: Deep WaterChapter 15: Eleven O’ ClockChapter 16: Twelve O’ ClockChapter 17: Yassen**Grammar: CGP Activities** |
| Mathematics | **MEP** | **MEP** | **MEP** | **MEP** | **Assessment Week****MEP** | **MEP** |
| Science | **Living things and their habitats- Classification of animals**Describe how living things are classified into broad kingdoms according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals**Activity:** Create simple classification key | **Living things and their habitats- Classification of animals**To give reasons for classifying plants and animals based on specific characteristics**Activity:** Liquorice Allsorts investigation | **Living things and their habitats- Classification of animals**To learn and understand why Carl Linnaeus is important to classification.  | **Living things and their habitats- Classification of animals**To know that living things are grouped into kingdoms and that bacteria are not animals or plants and belong to different kingdoms. | **Living things and their habitats- Classification of animals**To explain that fungi are not placed in other Kingdoms. **Activity:** To plan and carry out a fair test, using results to draw conclusions.  |  |
| History | **The Slave Trade** The Transatlantic Slave Trade/ The Middle Passage | **The Slave Trade**To investigate the affects the slave trade had on Liverpool | **The Slave Trade**To investigate the affects the slave trade had on Liverpool | **The Slave Trade**To understand how the slaves were treated |  **The Slave Trade**Abolition of slavery | **The Slave Trade**Abolition of slavery |
| DT | **Mechanics** To look at a range of familiar products that use rotating carts | **Mechanics**To investigate ways in using electrical motors to create rotating parts | **Mechanics**To investigate ways of making a framework for a fairground ride | **Mechanics**To be able to design a fairground ride with a rotating part | **Mechanics**To be able to make a fairground ride following a design | **Mechanics**To be able to evaluate a finished product |
| Religious Education World Views |  |  |  | **Theme:**Is Christianity still a strongreligion 2000 years afterJesus was on Earth?The Easter Story | **Theme:**Is Christianity still a strongreligion 2000 years afterJesus was on Earth?How did Jesus influence others? | **Theme:**Is Christianity still a strongreligion 2000 years afterJesus was on Earth?Who influences me today? |
| Computing |  |  | **We are App Designers**To research apps and plan content for an educational app | **We are App Designers**To plan structure and navigation of educational app | **We are App Designers**To detect and solve issues or bugs in the making of the app | **We are App Designers**To evaluate app, suggesting ways for improvement |
| Music | **Pop**Comparing sounds to evoke emotion | **Pop** Creating sounds to evoke emotion using Garage Band | **Pop**Understanding lyrics | **Pop** Understanding lyrics |  |  |
| PE | **Basketball**Positions, areas andthrowing skills including: chest pass, shoulder pass, side pass and bounce pass | **Basketball**Catching skills and dribbling | **Basketball**Mini defending games | **Basketball**Mini defending games | **Basketball**Shooting skills | **Basketball**Team point group mini tournament |
| PSHE/RSE | **Hillsborough – The Big Lie**What happened at Hillsborough? | **Hillsborough – The Big Lie**What is honesty and why is honesty important to our society? | **Hillsborough – The Big Lie**Visit from Hillsborough campaigner |  |  |  |
| MFL | **The Home & Furniture**Revision of vocabulary linked to the rooms in the house and furnitureRevision of masculine/feminine  | **The Home & Furniture**To learn prepositions to describe where rooms are around the house | **The Home & Furniture**To describe where furniture is located in each room using prepositions from previous lesson | **The Home & Furniture**Describing your own home and the furniture in each room  | **The Home & Furniture**To write about your own home using simple sentences from memory |  |

|  |
| --- |
| **Linking knowledge across subjects** |
| Summarise where you will make links between the learning in different subjectsLiverpool/travel/PHSE - Safe Travel |

|  |
| --- |
| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of LiverpoolLiverpool/travel/PHSE -Identifying risk (Safe Travel) |