**Medium Term Planning: Spring 2 2020**

**Year 6**

| **The topic for this term is:** Slave Trade in Liverpool | | | **The launch event for this topic will be:** | | | | | |
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| **The end of the term mini-project linking & applying knowledge is:** Use Book Creator to create an information booklet about the Slave trade in Liverpool. | | | | | | **The visitor from employment, linked to the knowledge acquired this term, will be:** Steve Kelly Hillsborough Campaigner | | |
| **Class trip/workshop linked to the topic:** Mersey Travel Trip | | | | | | **Other information:** N/A | | |
| **Wk commencing** | **24.2.20** | **02.3.20** | | **09.3.20** | **16.3.20** | **23.3.20** | **30.03.20** |
| English | **Genre: Action**  **Stormbreaker – Alex Rider**  **Reading:** Anthony Horowitz Biography Comprehension  Book Cover Comprehension (Vocabulary and text organisation focus)  Chapter 1 - Funeral Voices (Vocabulary & supporting evidence focus)  **Grammar Focus:** Prepositions/prepositional phrases  Identifying prepositions and subordinating conjunctions | **Genre: Action**  **Stormbreaker – Alex Rider**  **Reading:**  Chapter 2 - Heaven for Cars (Vocabulary & Inference and Deduction)  Chapter 3 - Royal and General (Vocabulary focus)  Chapter 4 – So What Do You Say? (Vocabulary & supporting evidence focus)  **Grammar:** Direct and reported speech revision  Word class revision | | **Genre: Action**  **Stormbreaker – Alex Rider**  **Reading:**  Chapter 5 – Double O Nothing (Vocabulary & supporting evidence focus)  Chapter 6 – Toys Aren’t Us (Vocabulary & supporting evidence focus)  **Writing:**  Descriptive writing of undercover gadget shop  **Grammar:** Tenses revision (Present /past progressive & present and past perfect)  Subjunctive form | **Genre: Action**  **Stormbreaker – Alex Rider**  **Reading:** Chapter 7 – Physalia Physalis (Focuses to be determined)  Chapter 8 – Looking for Trouble  Chapter 9 – Night Visitors  Chapter 10 – Death in the Long Grass  **Grammar:** Semi-colons and colons  Dashes, brackets and commas to mark parenthesis  Dashes to interrupt the flow of a sentence | **Assessment Week**  **Genre: Action**  **Stormbreaker – Alex Rider**  **Reading:**  Chapter 11 – Dozemary Mine  Chapter 12- Behind the Door  Chapter 13 – The school Bully | **Genre: Action**  **Stormbreaker – Alex Rider**  **Reading:**  Chapter 14: Deep Water  Chapter 15: Eleven O’ Clock  Chapter 16: Twelve O’ Clock  Chapter 17: Yassen  **Grammar: CGP Activities** |
| Mathematics | **MEP** | **MEP** | | **MEP** | **MEP** | **Assessment Week**  **MEP** | **MEP** |
| Science | **Living things and their habitats- Classification of animals**  Describe how living things are classified into broad kingdoms according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals  **Activity:** Create simple classification key | **Living things and their habitats- Classification of animals**  To give reasons for classifying plants and animals based on specific characteristics  **Activity:** Liquorice Allsorts investigation | | **Living things and their habitats- Classification of animals**  To learn and understand why Carl Linnaeus is important to classification. | **Living things and their habitats- Classification of animals**  To know that living things are grouped into kingdoms and that bacteria are not animals or plants and belong to different kingdoms. | **Living things and their habitats- Classification of animals**  To explain that fungi are not placed in other Kingdoms.  **Activity:** To plan and carry out a fair test, using results to draw conclusions. |  |
| History | **The Slave Trade**  The Transatlantic Slave Trade/ The Middle Passage | **The Slave Trade**  To investigate the affects the slave trade had on Liverpool | | **The Slave Trade**  To investigate the affects the slave trade had on Liverpool | **The Slave Trade**  To understand how the slaves were treated | **The Slave Trade**  Abolition of slavery | **The Slave Trade**  Abolition of slavery |
| DT | **Mechanics**  To look at a range of familiar products that use rotating carts | **Mechanics**  To investigate ways in using electrical motors to create rotating parts | | **Mechanics**  To investigate ways of making a framework for a fairground ride | **Mechanics**  To be able to design a fairground ride with a rotating part | **Mechanics**  To be able to make a fairground ride following a design | **Mechanics**  To be able to evaluate a finished product |
| Religious Education World Views |  |  | |  | **Theme:**  Is Christianity still a strong  religion 2000 years after  Jesus was on Earth?  The Easter Story | **Theme:**  Is Christianity still a strong  religion 2000 years after  Jesus was on Earth?  How did Jesus influence others? | **Theme:**  Is Christianity still a strong  religion 2000 years after  Jesus was on Earth?  Who influences me today? |
| Computing |  |  | | **We are App Designers**  To research apps and plan content for an educational app | **We are App Designers**  To plan structure and navigation of educational app | **We are App Designers**  To detect and solve issues or bugs in the making of the app | **We are App Designers**  To evaluate app, suggesting ways for improvement |
| Music | **Pop**  Comparing sounds to evoke emotion | **Pop**  Creating sounds to evoke emotion using Garage Band | | **Pop**  Understanding lyrics | **Pop**  Understanding lyrics |  |  |
| PE | **Basketball**  Positions, areas and  throwing skills including: chest pass, shoulder pass, side pass and bounce pass | **Basketball**  Catching skills and dribbling | | **Basketball**  Mini defending games | **Basketball**  Mini defending games | **Basketball**  Shooting skills | **Basketball**  Team point group mini tournament |
| PSHE/RSE | **Hillsborough – The Big Lie**  What happened at Hillsborough? | **Hillsborough – The Big Lie**  What is honesty and why is honesty important to our society? | | **Hillsborough – The Big Lie**  Visit from Hillsborough campaigner |  |  |  |
| MFL | **The Home & Furniture**  Revision of vocabulary linked to the rooms in the house and furniture  Revision of masculine/feminine | **The Home & Furniture**  To learn prepositions to describe where rooms are around the house | | **The Home & Furniture**  To describe where furniture is located in each room using prepositions from previous lesson | **The Home & Furniture**  Describing your own home and the furniture in each room | **The Home & Furniture**  To write about your own home using simple sentences from memory |  |

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| **Linking knowledge across subjects** |
| Summarise where you will make links between the learning in different subjects  Liverpool/travel/PHSE - Safe Travel |

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| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of Liverpool  Liverpool/travel/PHSE -Identifying risk (Safe Travel) |