

Barlows Primary School Newsletter



Dear Parents and Carers,

It has been lovely to see our staff and pupils return after the Easter break ready for the next half ahead!

Our Year 2 and 6 pupils have been busy preparing for their End of Key Stage Statutory Assessments (SATs) and we have continued to trial elements of the CUSP curriculum in Science and Art, with positive feedback from pupils.

Working closely with LSSP, LSFA, KMC and LFC Foundation, we have many more sports and wellbeing linked activities scheduled for our pupils again this term. This includes: Football, Dodgeball, Goalball, Ocean Conservation Workshops, cricket, Kwiksticks, Mental Health Workshops, Share a Story workshops and more!

We hope you enjoy reading this month's curriculum updates and news.

Yours sincerely
Miss S.Feenan
Headteacher

Art and Design - Monoprinting - Year 3

As part of the new Year 3 art curriculum, the children have been working on their own art inspired by the artist, Neil Bousfield.

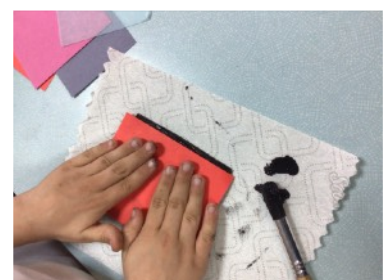
The children have been experimenting with different designs and techniques to create monoprints on different textured surfaces.

The children began by creating ink slabs before designing an image based on a natural object. This was then scratched into a layer of ink.

After applying a bit of pressure on the textured surface, the slab was removed revealing the final monoprint.

This was a tricky technique to master. Our pupils demonstrated both resilience and determination to succeed!

Well done Year 3!



April 2023

Year 1 Science - Plants

In Year 1 the children have been revisiting the topic of plants. They have been putting their scientific skills to the test, as they undertook fieldwork activities to investigate which part of the school field contained the most wild flowers.

The children loved being scientists for the day, as they collected their data, noticed patterns and compared results!



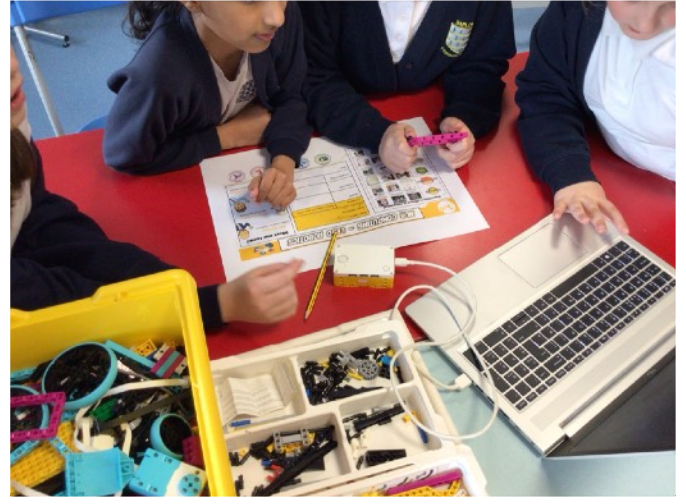
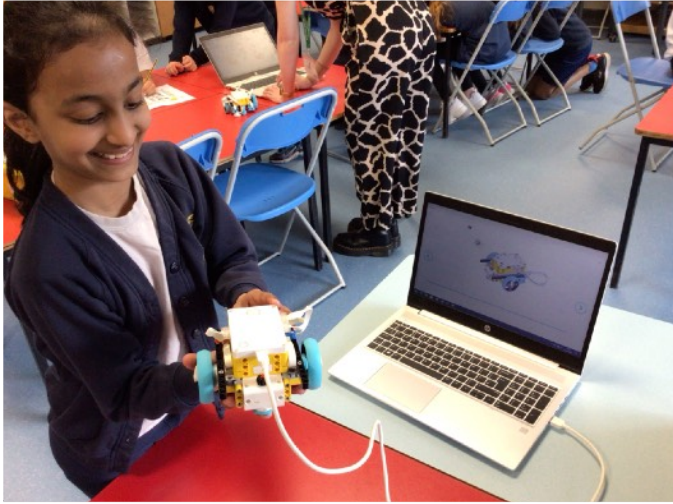
Year 4 Geography - Coasts

The children in Year 4 have been learning about coasts, developing their understanding of what a coast is and examples of physical features. The children used atlases to identify and locate some specific coastal places in the South West of England. Some children were very excited to see that they had already been to or recognised some of the places they looked at.



Year 5 Computing Workshop - Robotics!

A group of our Year 5 pupils were able to participate in a special Computing workshop organised by Miss Smiley, a teacher from North Liverpool Academy. The children enjoyed developing their understanding of coding using Lego Spike kits. Once built, the robots were carefully programmed and algorithms debugged. The children thoroughly enjoyed the workshop.



Nursery - Seeds to Vegetables

Our Nursery pupils have been exploring plants as food e.g. vegetables. They have been revamping the outdoor environment by planting carrots, courgettes, leeks and potatoes. Each child planted their vegetable seed, watched them germinate and turn into seedlings. Once big enough, the seedlings were then planted outside, in our vegetable patch.

We can't wait to see the final product! Good work Nursery!



Year 4 Science

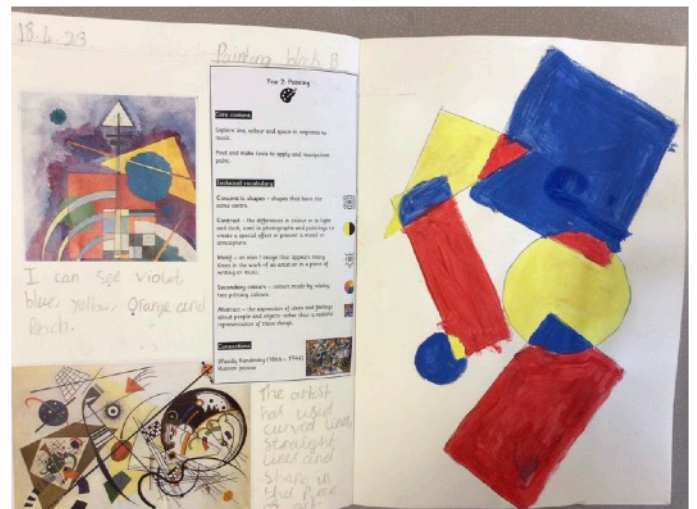
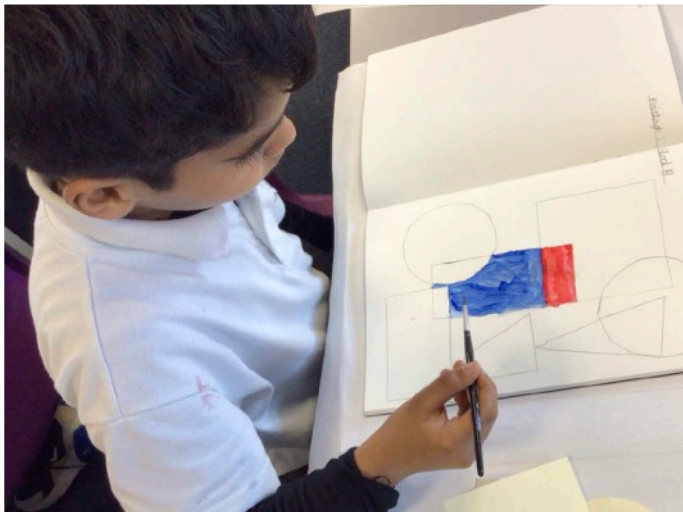
In science this week, the children in Year 4 have been learning all about sound. The children conducted investigations to try and explain how sound is made.

Using their observations, the children drew several conclusions about sound and tested their ideas with further investigations.



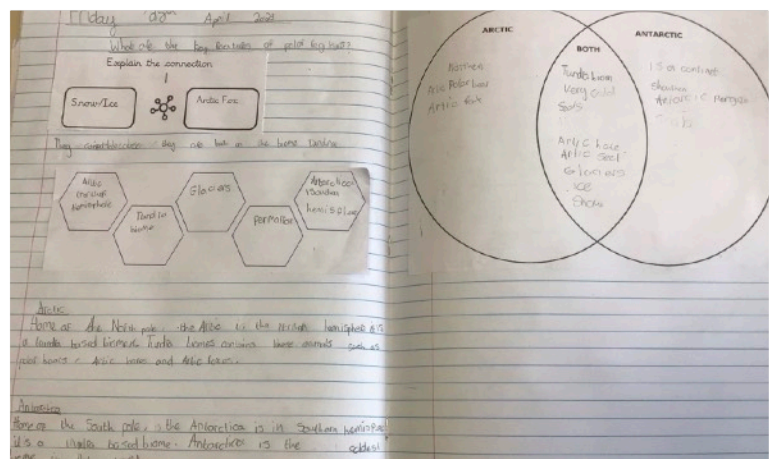
Year 2 Art - Kandinsky

Year 2 have been exploring the work of Russian Artist, Wassily Kandinsky. The children examined Kandinsky's use of colour, shape and line before applying their learning to their own masterpieces. The children enjoyed using the knowledge notes to help them explore key concepts and knowledge. Well done Year 2!



Year 3 Geography - Biomes

Year 3 have started to investigate and learn about the different biomes and how we can use our knowledge of biomes to categorise various animals, plants, weather etc. This week we have been investigating the key features of polar regions and what differences and similarities there are in our polar regions. The children gathered some information and keywords and used this to help them fill in a Venn diagram. They then discussed the features they could see in both polar regions and some of the differences between the two.



Year 4 Art- Textile and Printmaking

In Year 4, the children have continued to work with textiles in art. They explored the art of weaving, selecting a range of materials to create two different weaves and explain their choices.

The first weave created was using a paper loom. The children had to use different types of paper as the weft threads to create their textured weave.

For their second weave, the children had to wrap wool around a cardboard loom to create some warp threads. Again, they were able to select from a range of paper, fabric and natural materials to create another weave.



A Few Reminders

Sunscreen

As the weather begins to get warmer, please ensure your child brings a bottle of sunscreen into school with their name clearly labelled.

Sunscreen should be a minimum of SPF 30 (Sun Factor Protection 30). It is recommended that Sun screen / sun protection cream is also labelled with a UBA star rating with. Minimum of 4 stars to ensure a high level of protection against UVA.

Once-a-day sunscreens are not recommended as the level of protection decreases over time and all sunscreens should be regularly re-applied to maintain the required level of protection.

Please ensure your child can apply the to themselves including to the neck, face, ears areas and legs. Refillable applicators such as solar buddies may proves a helpful option.

Uniform

School Uniform must be worn at all times as follows:

Top - White polo shirt (plain or with Barlows logo. Logo optional)

- Navy blue cardigan or jumper (plain or with Barlows logo. Logo optional)
- Grey trousers / shorts / skirt / pinafore
- Socks – plain black, grey or white socks or plain black / grey tights
- Shoes – plain black school shoes or plain black trainer style shoes **without** motifs/logos.
- Summer dresses – summer school dresses in **blue/navy gingham** are allowed in the summer term.

Converse style shoes, sandals, white shoes and jelly shoes are **not permitted**.

We operate a preloved uniform shop, should you wish to recycle or chose a sustainable option. This may also be a helpful option for pupils who are outgrowing uniform close to the end of the school year. This includes for PE kit. Please contact the office for further details.

Further information can be found at:
<https://barlowsprimary.co.uk/parents/uniform/>

PE Kit

PE Kit On the day that your child has PE, please send them into school already wearing their PE kit. They will remain in their PE kit for the duration of the day.

The PE Kit for Barlows is as follows:

- Navy blue Barlows school jumper or cardigan
- Plain white T-shirt (plain or with Barlows logo. Logo optional)
- Plain navy blue jogging bottoms and/or navy blue shorts (plain or with Barlows logo. Logo optional)
- Trainers suitable for sports activities.

Not permitted - Football kits, gym leggings, gym tops, hoodies, tracksuit tops or other branded / non branded clothing are not permitted.

All clothes are to be plain and free from large brand logos to avoid brand competition and peer pressure amongst children.

Own sports clothes are **not** an option.

Further information can be found at:
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Attendance - Holidays in Term Time

Attendance for all pupils remains a high priority. Please note, we are unable to authorise holidays in term time. Holidays taken in term time will be marked as unauthorised absence and may incur a penalty notice issued by the Local Authority.